

**Fayette County Schools
School Improvement Plan
2018-2019**

School: Braelinn Elementary
Principal: Jennifer Couch
Date: October 15, 2018

School Improvement SMART Goal # 1 of 2	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the number of 2nd, 3rd, 4th, and 5th grade students who perform at the average/above average level of writing achievement as measured by the Write Score program by February, 2019.	51% below 45% average 4% above	70% average/ above	80% average/ above	90% average/ above
<i>Aligned to FCS Strategic Goal Area</i> <i>Student Engagement & Achievement</i>				
<i>Aligned to FCS Performance Objective:</i> <i>Increase advanced levels of student mastery</i>				

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Initiative #1 Writing	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
All K-5 teachers will participate in weekly professional learning communities (PLCs) targeting improved writing instruction.	Teachers will work collaboratively to write open-ended (math, science, and social studies) questions.	Principal, Assistant Principal, Instructional Coach	Ongoing	PLC Agendas Walk through observations Lesson Plans
	Teachers will work collaboratively to write open-ended (science and social studies) <u>text dependent</u> questions.	Principal, Assistant Principal, Instructional Coach	Ongoing	PLC Agendas Walk through observations Lesson Plans
	Teachers will create and/or identify graphic organizers/mind maps to support student writing.	Principal, Assistant Principal, Instructional Coach	Ongoing	PLC Agendas Walk through observations

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	<p>Teachers will work collaboratively to analyze student writing samples and writing exemplars.</p>	<p>Instructional Coach Grade Chairs Principal/AP</p>	<p>Ongoing</p>	<p>PLC Agendas</p>
	<p>Teachers will analyze Write Score data to identify grade level, classroom level, and student level areas for improvement. Data analysis will determine next steps for teaching/re-teaching.</p>	<p>Instructional Coach Grade Chairs Principal/AP</p>	<p>September December February</p>	<p>PLC Agendas Lesson Plans</p>
	<p>Teachers will work collaboratively to identify multiple texts, primary sources, and digital resources to support teaching math, science and social studies content for improved writing.</p>	<p>CCPs Media Specialist Tech Specialist</p>	<p>Ongoing</p>	<p>PLC Agendas Walk through observations Lesson Plans</p>

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Initiative #2 Writing	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Teachers will attend Accountable Talks and Depth of Knowledge training to improve questioning strategies as a foundation for teaching writing.	Teachers will utilize the Account Talks framework.	Principal, Assistant Principal, Instructional Coach	2nd 9 Weeks Ongoing	PLC Agendas Walk through observations
	Teachers will monitor questioning strategies.	Principal, Assistant Principal, Instructional Coach	Ongoing	PLC Agendas Walk through observations
	Principal will share Accountable Talks and questioning strategies for parents to use at home with students.	Principal	Ongoing	Weekly Braelinn Parent Emails
	Principal will share Accountable Talks and questioning strategies with parents during monthly Parent Chats.	Principal	Monthly	Principal Chat Agendas

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Initiative #3 Writing	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Teachers will participate in Learning Walks to share best teaching practices.	Teachers will conduct Learning Walks (during after-school faculty meetings) to identify the elements of a positive/academically challenging environment supportive of writing instruction.	Instructional Coach	At the end of each quarter	Teacher observation data
	Teachers will conduct Learning Walks (during grade level planning) to identify the elements of effective questioning and accountable student talk/writing.	Instructional Coach	At the end of each quarter	Teacher observation data

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Initiative #4 Writing	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Students will write and present opinion pieces to identify areas for improving student perception data as indicated in the GA Student Survey.	Teachers will share top opinion pieces with Principal/AP.	Teachers	3rd 9 Weeks	Student opinion essays
	Principal/AP will identify opinion pieces that have potential to become change-agents.	Principal Assistant Principal	2nd Semester	Student opinion essays
	Student Advisory will work to implement changes.	Principal Assistant Principal	2nd Semester	Student Advisory Agendas

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School Improvement SMART Goal # 2 of 2	Baseline	Target Year 1	Target Year 2	Target Year 3
Improve annual K-5 student attendance by consistently reducing the total number of <u>unexcused</u> absences each school year by 10%.	409 Unexcused Absences 2017-2018	Reduce by 10%	Reduce by 10%	Reduce by 10%
Aligned to FCS Strategic Goal Area Student Engagement and Achievement				
Aligned to FCS Performance Objective: Increase graduation rates across all subgroups				

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Initiative #1 Student Attendance	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Increase parent communication regarding student absences and work completion during absences	Weekly parent newsletter Braelinn News emails Friday at 5:00pm	Principal	At the end of each semester	Percent of parents who receive weekly Braelinn News emails
	Monitor student pre-arranged absence work completion	Principal w/ Teacher verification reports	At the end of each quarter	Number of unexcused absences
	Monthly Parent Chats with Principal Include Student and Parent Surveys regarding cause for absences and	Principal	Monthly	Monthly Parent Chat agendas Parent Surveys
	Infinite Campus Messenger regarding unexcused absences	Assistant Principal	At the end of each quarter	Dates of Infinite Campus Messenger reminders

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Initiative #2 Student Attendance	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Recognize students who have zero <u>unexcused</u> absences at the end of each quarter	Recognize students who have 0 unexcused absences during WBST morning news	Counselor	At the end of each quarter	Number of students who have 0 <u>unexcused</u> absences
	Provide certificates for students who have 0 absences/0 tardies Monitor students with fewer than 5 absences	Principal	At the end of each quarter	Number of students who have 0 absences and 0 tardies
	Provide Golden Shoe Award to 1 class in each grade level for fewest unexcused absences	Counselor	At the end of each month	<u>Percent</u> of students in each homeroom who have 0 <u>unexcused</u> absences
	Survey students to determine what can be done to improve attendance/ work completion when absent.	Assistant Principal Counselor Tech Specialist	2nd Quarter	Student survey data

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